



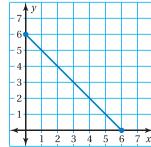
Vocabulary and Concept Check

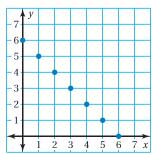
- 1. VOCABULARY Describe the difference between a discrete domain and a continuous domain.
- **2. WRITING** Describe how you can use a graph to determine whether a domain is discrete or continuous.



Practice and Problem Solving

Describe the domain and range of the function. Is the domain discrete or continuous?





Graph the function. Is the domain of the graph discrete or continuous?

5.

Input Bags, <i>x</i>	Output Marbles, <i>y</i>
2	20
4	40
6	60

6.

Input Years, <i>x</i>	Output Height of a Tree, y (feet)
0	3
1	6
2	9

7.

•	Input Width, x (inches)	Output Volume, y (cubic inches)
	5	50
	10	100
	15	150

8.

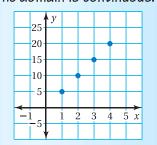
Input Hats, <i>x</i>	Output Cost, y (dollars)
0	0
1	8.45
2	16.9

9. ERROR ANALYSIS Describe and correct the error in classifying the domain.

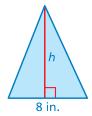
10. YARN The function m = 40 - 8.5brepresents the amount m of money (in dollars) that you have after buying b balls of yarn. Graph the function using a domain of 0, 1, 2, and 3. Is the domain discrete or continuous?



The domain is continuous.



- **11. REASONING** The input of one function is *length*. The input of another function is *number of shirts*. Which function has a continuous domain? Explain.
- **12. DISTANCE** The function y = 3.28x converts length from x meters to y feet. Graph the function. Is the domain discrete or continuous?
- **13. AREA** The area *A* of the triangle is a function of the height *h*. Graph the function. Is the domain discrete or continuous?





- **14. PACKING** You are packing books into boxes. The function y = 20x represents the number y of books that will fit into x boxes.
 - **a.** Is 4 in the domain? Explain.
 - **b.** Is 60 in the range? Explain.
- **15.** Reasoning: You want to fill a 2-foot shelf with framed pictures. There are *x* pictures in 4-inch frames and *y* pictures in 8-inch frames.
 - **a.** Write a function for this situation.
 - **b.** Graph the function.
 - **c.** Is the domain discrete or continuous?

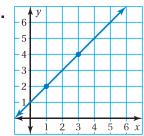




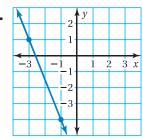
Fair Game Review What you learned in previous grades & lessons

Find the slope of the line. (Section 2.2)

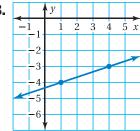




17.



18.



19. MULTIPLE CHOICE What is the *y*-intercept of the graph of the linear equation? *(Section 2.3)*



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 -2



